

# Timothy M. Osgood

13 Congress Street • Amesbury, MA 01913 • osgood.tim@gmail.com • 978.382.5498

## History Teacher/Educational Leader

*Highly motivated and passionate history teacher, skilled at providing engaging instruction to foster academic growth, building competence in 21<sup>st</sup> century skills, and nurturing responsible citizens.*

### — Key Qualifications —

- Enthusiastic professional with dynamic leadership and communication strengths, with a strong history of driving outstanding student learning. Models excellent work ethic and content knowledge.
- Energetic and well-rounded educator; an avid historian who promotes student recognition of and appreciation for societal foundations.
- Consistently elevates standards of excellence through visible, challenging activities; committed to incorporating 21<sup>st</sup> century skills into each lesson.
- Track record of volunteering for leadership positions in supporting professional development, assessment improvement, and faculty / school culture.
- Innovative and creative in addressing various learning styles to engage all students and optimize opportunities for success. Technologically proficient across many platforms including Google Education and utilizing cutting-edge classroom tools like 1:1 iPad initiatives.

## Professional Experience

Methuen Public Schools – Methuen, MA

**SOCIAL STUDIES TEACHER**, August 2008 to Present

Provides comprehensive classroom management and key instruction within college prep and honors-level subjects. Courses taught include U.S. History, World History, Contemporary History, Government, and AP Psychology. Effectively designs coursework to engage student interest while presenting challenging goals to accomplish learning objectives. Tailors instruction to meet individual student needs, developing assignments and creating assessments to ensure student competence across skills required for 21<sup>st</sup> Century, Massachusetts Comprehensive Assessment System (MCAS), and Common Core. Fosters trusting, professional relationships with students, faculty, and the community. Analyzes and manages student data, consistently tracking progress and ensuring alignment with school and district goals.

### *Notable Contributions/Awards:*

- Developed and implemented innovative Contemporary World Issues curriculum, creating district's first course to utilize iPad tablets and Google classroom technology.
- Volunteered for various leadership roles to further school community and improvement: Served as Co-Chair on the Assessment Of and For Student Learning Committee as part of the New England Association of Schools and Colleges (NEASC) accreditation process. Created lesson plans for student-centered mentor program "Connections." Selected to revise and revisit student/faculty handbook. Worked as teacher volunteer in the MCAS support lab.
- Named "Teacher of the Year" by Methuen High School's JROTC Program, Spring 2015.
- Serves as Faculty Advisor for Methuen High School Society of Democrats & Republicans since 2009. Established Methuen High School's first organizational chapter.
- Oversees club activities, including a trip to the 2013 Presidential Inauguration, yearly collection and shipping of

*Continued...*

items to U.S. soldiers in Afghanistan through non-profit organization Hero Box, and organized voter registration clinic for high school seniors.

- Coached Methuen Boys & Girls Indoor/Outdoor Track & Field (2008-2014) and Golf (2008-2010), helping to facilitate development of physical skill and positive mental approach required for success on varsity teams.

Agawam High School – Agawam, MA

**SOCIAL STUDIES TEACHER**, August 2007 to June 2008

Delivered instruction across multiple courses in American History & Government, as well as World History at the 9<sup>th</sup> and 10<sup>th</sup> grade levels. Taught two inclusion classes, coordinating and collaborating with special education teacher. Designed and integrated lessons to increase student awareness, draw connections and enhance learning accomplishments. Communicated effectively with students and across organizational levels; forged productive relationships and built solid classroom community. Efficiently handled administrative tasks, tracking student progress and maintaining documentation.

## Educational Background

**Master of Science in Social Studies Education**, 2011

NOVA SOUTHEASTERN UNIVERSITY, Fort Lauderdale, Florida

**Bachelor of Arts in History/Secondary Education**, 2007

SPRINGFIELD COLLEGE, Springfield, Massachusetts

### *Professional Licensure*

Teacher, State of Massachusetts ~ History, grades 5-8 and 8-12

\*SEI Endorsement earned in 2015

### *Professional Development*

~ Professional Learning Communities in Education, University of Massachusetts, 2010 ~

~ Harvard Education Institute, Redesigning American Schools, Methuen High School, 2008-2009 ~

~ Using SMART Multimedia Technology in the Classroom, Salem State College, Salem, MA, 2009 ~

~ The Skillful Teacher, Building Teaching Skills, Methuen, MA, 2008 ~

~ Discovery/United Streaming Technology Educational Workshop, WGBY, Springfield, MA, 2006 ~

## Additional Interests

~*Board Member*, Amesbury Improvement Association~

~*Member*, National Society, Sons of the American Revolution~

~*Coordinator*, Amesbury Powder House Restoration Committee~

## Professional References

**Mr. Richard Barden**, Principal, Methuen High School (978) 722-6040

**Mr. Roger Lenfest**, Social Studies Dept. Head, Methuen High School (978) 722-6040

**Mr. Jim Weymouth**, Fmr. MHS Assistant Principal/Athletic Director, Matignon High School (617) 876-1212

# City of Amesbury Massachusetts



City Hall • 62 Friend Street • Amesbury, MA 01913 • (978) 388-8121 • Fax (978) 388-6727

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## APPLICATION FOR APPOINTMENT TO CITY BOARD, COMMITTEE OR COMMISSION

The city appreciates your interest in serving on one of its Boards, Committees or Commissions. Please complete this form and return it to the Mayor's Office in City Hall.

Name \_\_\_\_\_

Home address \_\_\_\_\_

Mailing address (if different) \_\_\_\_\_

Home phone number \_\_\_\_\_ /Business # \_\_\_\_\_

Email address \_\_\_\_\_

Please indicate which Board, Committee, or Commission you are applying to be appointed to:

- |   |   |
|---|---|
| <input type="checkbox"/> Board of Health              | <input type="checkbox"/> Landry Stadium Commission                        |
| <input type="checkbox"/> Cable Advisory Commission    | <input type="checkbox"/> Liquor Licensing Commission                      |
| <input type="checkbox"/> Cemetery Advisory Committee  | <input type="checkbox"/> Master Plan Implementation & Oversight Committee |
| <input type="checkbox"/> Conservation Commission      | <input type="checkbox"/> Parks & Recreation Commission                    |
| <input type="checkbox"/> Council on Aging             | <input type="checkbox"/> Registrar of Voters                              |
| <input type="checkbox"/> Cultural Council             | <input type="checkbox"/> Traffic and Transportation                       |
| <input type="checkbox"/> Fence Viewers                | <input type="checkbox"/> Tree Board                                       |
| <input type="checkbox"/> Health Care Trust Commission | <input type="checkbox"/> Trustees of War Memorials                        |
| <input type="checkbox"/> Historical Commission        | <input type="checkbox"/> Woodsom Farm Committee                           |
| <input type="checkbox"/> Lakes & Waterways            | <input type="checkbox"/> Zoning Board of Appeals                          |

Ad hoc Committees- Please Identify \_\_\_\_\_

Fill vacancy of elected position\* – Identify Elected Board \_\_\_\_\_

\* Please send applications for elected positions to **City Clerk's Office** at City Hall.

1. Please explain why you would like to serve on a particular Board, Committee, or Commission.  
If necessary add additional sheets.

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2. Please briefly describe your education and any relevant work or life experience or other activity which, in your opinion, would be beneficial in carrying out the responsibilities of this office.  
If necessary, attach additional sheets or your resume.

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3. Please list any city offices you have held in Amesbury or elsewhere.

<i>Date appointed or elected</i>	<i>Office</i>	<i>Term Expired</i>
<hr/>	<hr/>	<hr/>

4. Public service on a Board, Committee, or Commission can be demanding. Please indicate the realistic time commitment you are willing and able to make.

- 1 hour per week       2-4 hours per week       4-6 hours per week       Other \_\_\_\_\_

Additionally, please describe any standing commitments you may have which might conflict with set meeting schedules.

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5. How did you hear about the vacancy on this City Board, Committee or Commission?

- City Hall Information Board
- Council, Board, Committee or Commission Meeting
- Newspaper
- City Website
- Word of mouth
- Other: \_\_\_\_\_

6. APPLICANT'S STATEMENT AND SIGNATURE: I hereby submit this as my application for the position I have indicated on the front of this form. I understand that my completion of this form in no way assures appointment. All Board, Committee, and Commission vacancies will be filled by citizens deemed most qualified to serve in a particular capacity. I also understand that in the event that I am appointed to a position, my activities will be governed by the Massachusetts Conflict of Interest Law (M.G.L. c 268A), the Massachusetts Open Meeting Law (M.G.L.c.39), the Massachusetts Public Records Law (M.G.L. c. 66), the Massachusetts Campaign Finance Law (M.G.L. c 55), the Amesbury City Charter and ordinances, and all other applicable federal, state, and local laws or regulations.

Signature  \_\_\_\_\_ Date \_\_\_\_\_

## Application Questions - Tim Osgood

### ***1. Please explain why you would like to serve on a particular Board, Committee, or Commission. If necessary add additional sheets.***

I want to serve as a member of the Amesbury School Committee because as an educator myself I believe there nothing more important than a child's education. Amesbury Public Schools boasts some of the best teachers, facilities, and academic opportunities on the North Shore and being able to contribute to that reputation would provide me with a new and fulfilling challenge.

Looking in detail, I am encouraged by the current state of our school system. It starts at the top and from a leadership perspective the Superintendent and building administrators are all working together to take an open-minded and honest approach to our schools most pressing issues. By leadership setting the tone with clear goals and objectives, it further permeates a positive environment down to teachers and students.

Amesbury Schools are forward thinking in implementing relevant curriculum, emphasizing the importance of 21st century skills, offering rigorous courses, and growing STEM education. In addition to traditional learning opportunities, Amesbury also offers academic advancement through the Early College Program with NECC. It is this type of programming that makes me encouraged about the future of our schools.

I am also aware that like many school districts, ours is not immune to difficult challenges. Continuing to find creative and rational solutions to the problems that confront our schools will always be the biggest priority for a school committee. As committee member, I believe our top priorities should focus on the following:

1. Crafting a feasibility study that ensures any elementary school built is done so with the expectation of state-of-the-art facilities, technology, and design.
  - a. "Sell" this as an investment not just in our students but in Amesbury by:
    - i. Being upfront and transparent about the costs and scope of such a project.
    - ii. Ensuring community support by highlighting the positives of such a project and the expected ROI for the city.
2. Overseeing the financial health of our district.
  - a. Finding additional funding that restores programs and teachers but does so in a fiscally responsible way that ensures the success and continuity of such additions.
  - b. Making rational decisions regarding the budget when it comes to the realities and fiscal constraints the district faces.
  - c. Open and frequent communication with the City Council in regards to the budget process.
  - d. Continued pressure on our elected officials at the state level to revisit school funding mechanisms such as Chapter 70.

3. Expanding academic and co-curricular opportunities for students outside of the classroom.
  - a. Continued partnership with NECC and other educational collaboratives.
  - b. Intern/Externships within the community so students can apply skills learned in real world settings.
  - c. Expanded access to course work using educational tech -- Google Education platform.

As a member of the school committee, I would work closely with school leaders, teachers, students, and our community to focus on these items and others to stay the course to academic excellence.

***2. Please briefly describe your education and any relevant work or life experience or other activity which, in your opinion, would be beneficial in carrying out the responsibilities of this office. If necessary, attach additional sheets or your resume.***

From 2003-2011 I received both a B.S. and M.A. in Social Studies and Educational Leadership. In my ten years as an educator I have seen best practices come and go, initiatives fail and succeed, and budgets fail short or exceed expectations. Within this ebb and flow of the modern education model I have learned what works and quite frankly, what doesn't.

I've served not just as a teacher but in the capacity of coach, mentor, and leader. I served on the school building renovation committee, highlighting classroom environments that are best suitable for learning. When the New England Accreditation of Schools and Colleges (NEASC) association visited Methuen High School, I co-chaired a group focused on assessment and student learning. In 2013 I shadowed a school administrator in preparation to receive my supervisor's license from the DESE. This is an experience that exposed me to the inner workings of building management including budgeting, student discipline, and community engagement.

Who better than a teacher, who is in the arena of education everyday, to serve on the school committee? I am confident my experience as a teacher and an educational leader make me an ideal candidate for this position.

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January 27, 2017

To the Members of the Amesbury City Council & Amesbury School Committee:

One of the greatest duties a citizen can perform is giving back to the community in which he or she lives in. When I heard of the vacancy for the position of School Committee member, I knew it could be an opportunity to do just that. As a professionally licensed educator I am well aware of how a public school functions within a community and the role it plays in ensuring the best possible education for its children. More importantly, as a parent who is raising a young family, I cannot imagine a greater challenge and reward than volunteering in the community that I call home.

For all of my professional career my genuine love and enthusiasm for civic and educational leadership shows up every day in my teaching and actions at Methuen High School. Having taught six different courses, I have skillfully implemented a social studies curriculum that captures student interest and encourages lifelong learning. At the same time, I have built collaborative and respectful relationships with fellow colleagues and administrators. Working closely with school leadership I have served on various boards and committees that have dissected and implemented a wide array of school policy ranging from student management to data analysis and the incorporation of educational technology. It is this commitment to education that I am proud to be known as a valuable leader and asset in my school district.

Some of my most relevant skills and achievements include:

- Proficiency in utilizing and understanding cutting-edge educational technology including Google Education and Google Classroom, 1:1 iPad integration, web-based textbooks, and social media.
- Proven track record of effectively meeting the educational and behavioral needs of students with diverse backgrounds and differing learning styles, including implementing 504 and IEP plans as well as behavioral review meetings.
- Taking on many leadership roles that have provided opportunities to design professional development for colleagues, collaborate with administrators and parents, and using data to determine district, school, and departmental goals.
- Being well-versed on contemporary issues and trends surrounding education including Common Core, Advanced Placement, NCSS standards, 21st Century Skills, and UBD planning.
- Knowledge of school budget process, data collection and analysis, community engagement, and best practices during building renovation projects.

In closing, I am confident that my years of experience working in a public school and my role as an educational leader make me uniquely qualified for this position. I look forward to meeting with you on February 14th and discussing the contributions I could make while serving as School Committee Member.

Thank you for your consideration,

Tim Osgood