



Amesbury Elementary School

Community Forum

October 10, 2018



 **DINISCO DESIGN**
architects + planners

Agenda

- Project history
- Grade configuration outcome
- Site location considerations
- AES site update
- CES site update
- Process & Timeline

Project History | Grade Configurations—5/14/18

Scheme 1*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (450+PK)	●	●	●	●	●	●				
Cashman ES (325+PK)	●	●	●	●	●	●				
Amesbury MS (678)							●	●	●	●

Scheme 2*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (540+PK)	●	●	●	●	●	●	●			
Cashman ES (390+PK)	●	●	●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 3*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (540+PK)	●	●	●	●	●	●	●			
Cashman ES (390)		●	●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 4*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (580+PK)	●	●	●	●	●	●	●			
Cashman ES (350)			●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 5*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (465+PK)	●	●	●	●						
Cashman ES (465)					●	●	●			
Amesbury MS (508)								●	●	●

Scheme 6*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (465)					●	●	●			
Cashman ES (465+PK)	●	●	●	●						
Amesbury MS (508)								●	●	●

Project History | Grade Configurations—6/11/18

Scheme 1*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (450+PK)	●	●	●	●	●	●				
Cashman ES (325+PK)	●	●	●	●	●	●				
Amesbury MS (678)							●	●	●	●

Scheme 2*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (540+PK)	●	●	●	●	●	●	●			
Cashman ES (390+PK)	●	●	●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 3*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (540+PK)	●	●	●	●	●	●	●			
Cashman ES (390)		●	●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 4*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (580+PK)	●	●	●	●	●	●	●			
Cashman ES (350)			●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 5*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (465+PK)	●	●	●	●						
Cashman ES (465)					●	●	●			
Amesbury MS (508)								●	●	●

Scheme 6*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (465)					●	●	●			
Cashman ES (465+PK)	●	●	●	●						
Amesbury MS (508)								●	●	●

Project History | Grade Configurations—7/30/18

Scheme 1*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (450+PK)	●	●	●	●	●	●				
Cashman ES (325+PK)	●	●	●	●	●	●				
Amesbury MS (678)							●	●	●	●

Scheme 2*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (540+PK)	●	●	●	●	●	●	●			
Cashman ES (390+PK)	●	●	●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 3*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (540+PK)	●	●	●	●	●	●	●			
Cashman ES (390)		●	●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 4*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (580+PK)	●	●	●	●	●	●	●			
Cashman ES (350)			●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 5*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (465+PK)	●	●	●	●						
Cashman ES (465)					●	●	●			
Amesbury MS (508)								●	●	●

Scheme 6*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (465)					●	●	●			
Cashman ES (465+PK)	●	●	●	●						
Amesbury MS (508)								●	●	●

New District Configuration | After August 6 Vote

		PK	K	1	2	3	4	5	6	7	8
[		Amesbury ES	●	●	●						
		Cashman ES					●	●	●		
		Amesbury MS (678)							●	●	●

- Grade 5 relocated to Elementary School(s)
- Provides more space at Middle School
- CES is “right-sized”
- All Pre-K at one location

Space Summary

New Amesbury Elementary School

Configuration	No. of Students	Program Area	Gross Square Footage	Comments
All PK-2 (3-5 @ CES)	⁽¹⁾⁽²⁾ 465 Students + PK Students	67,000 NFA	100,000 GSF	• Equity • Parity • Enhanced grade level learning and teaching • Right-size Cashman • 5th grade to ES • Allow enhanced MS programs

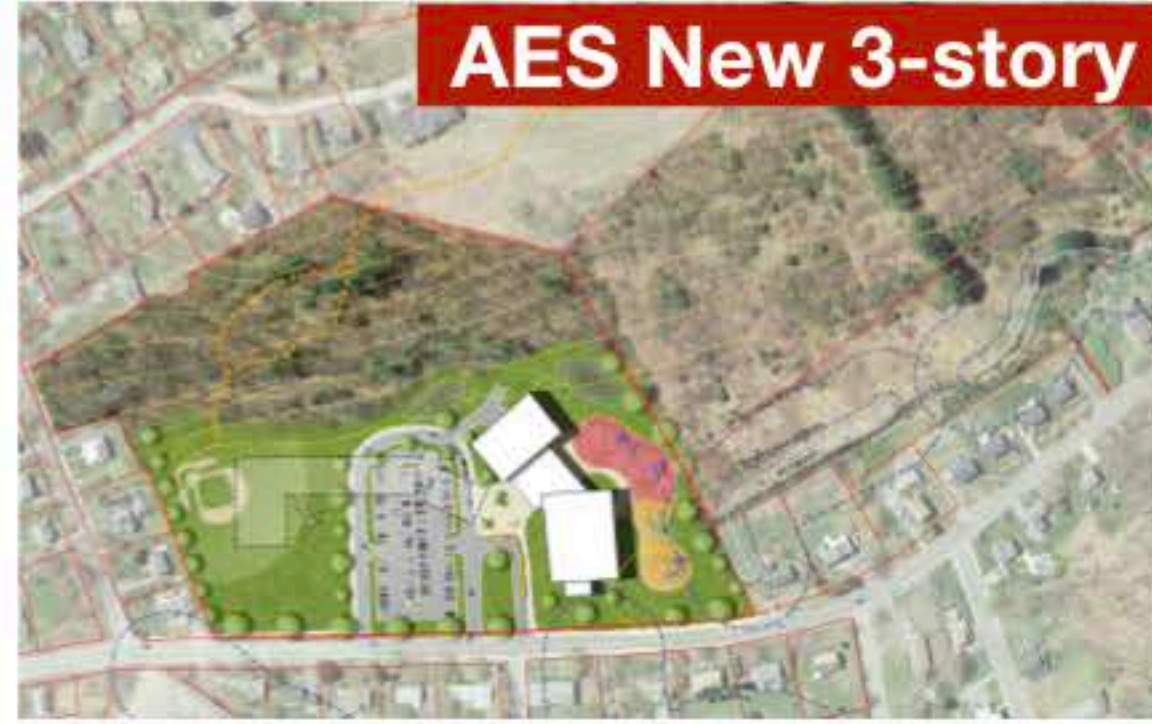
NFA = Net Floor Area

GSF = Gross Square Footage

- 1. Increased enrollment based upon updated information.
- 2. Not finalized, pending review with MSBA.

Project History | Site

March
2018



May
2018



June
2018



Project History | Site

June
2018



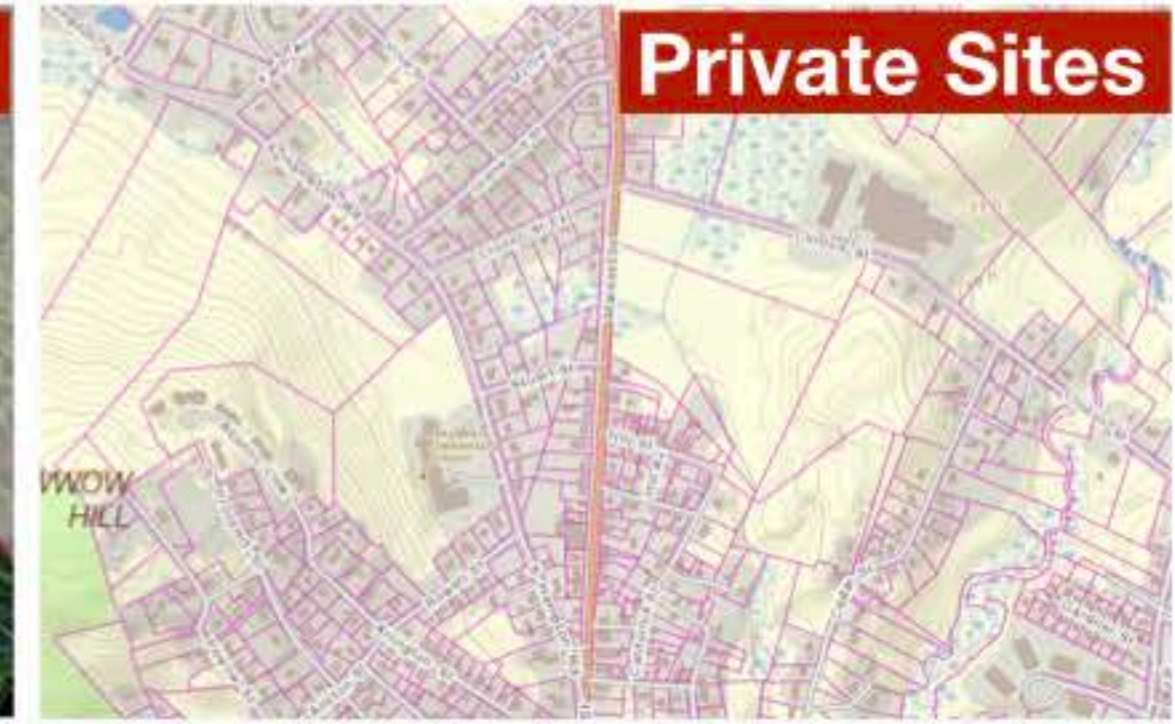
AES Reno/Add



AES New 3-story



CES New 3-story



Private Sites

July
2018



AES Reno/Add



AES New 3-story



CES New 3-story

October
2018



AES Reno/Add



AES Phased New



CES New 3-story

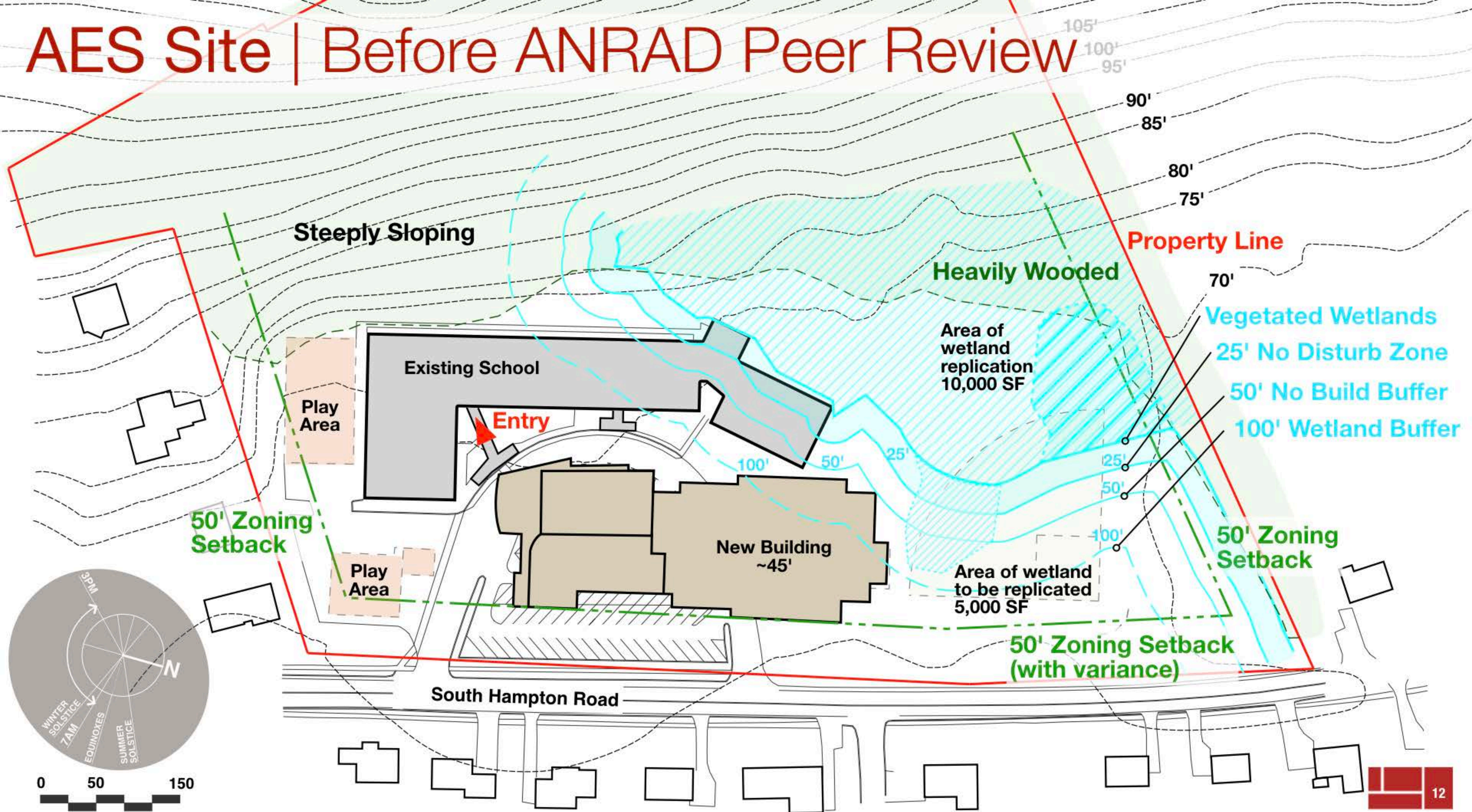
AES Site | Before ANRAD Peer Review



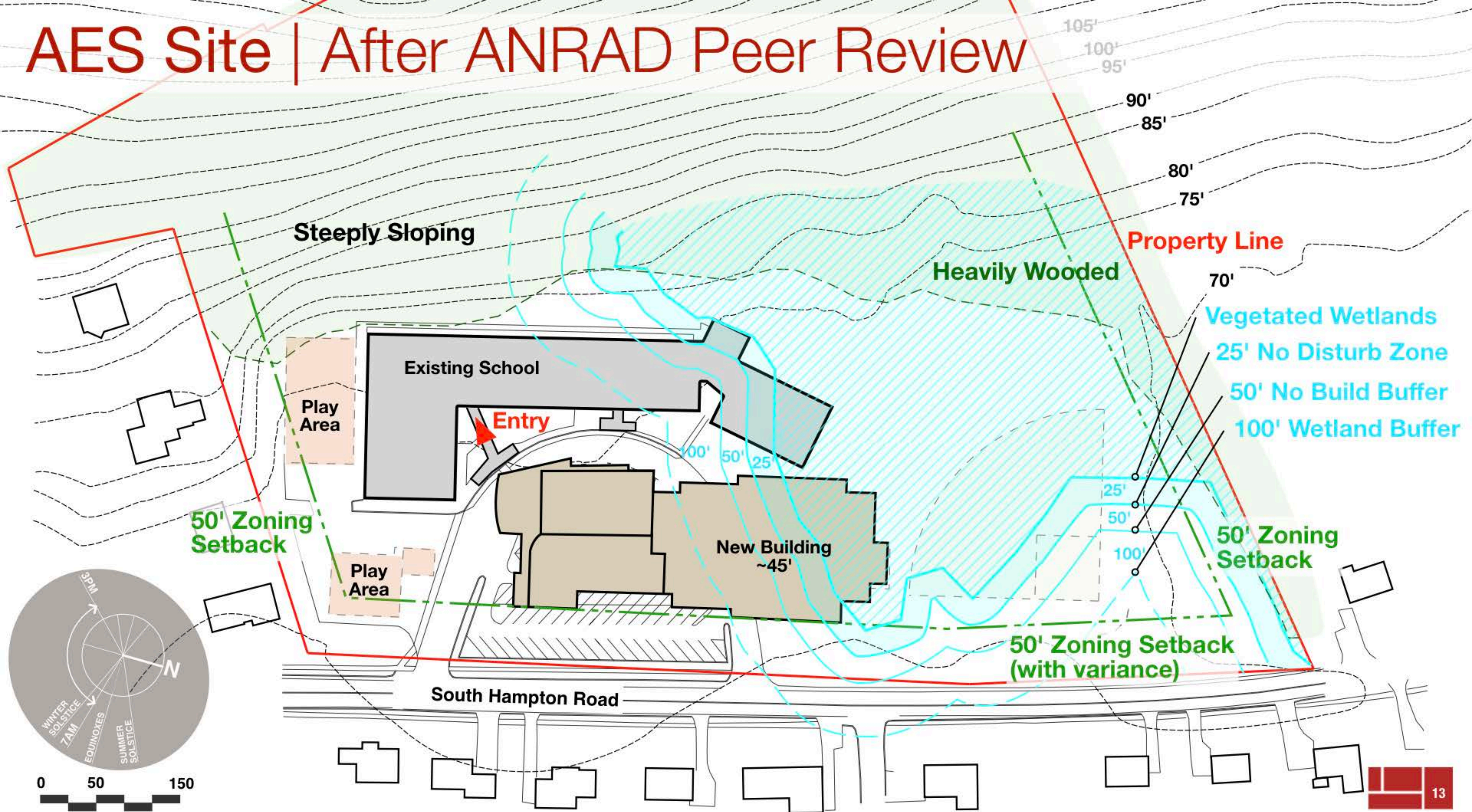
AES Site | After ANRAD Peer Review



AES Site | Before ANRAD Peer Review



AES Site | After ANRAD Peer Review



AES | Swing Space (Existing Building ~ 54,000 SF)

- Mill 77 Building ~ 27,000 SF; Too small
- Boston North Properties ~ 20,000 SF; Too small
- St. Joseph's School ~ Converted to housing
- All Saints Church ~ 12,000 SF; Too small
- Coastal Connections ~ 13,000 SF; Too small
- Modular swing space (location TBD)
 - Requires modular classrooms (no cafeteria or gym)
 - ~ \$7M to lease 2 years ~ \$7M + preparing site, etc.

AES Site | Concept 1 — Renovation/Addition

~465 students
100,000 SF



Pros

- Same neighborhood
- Possibly retain playfield

Cons

- 40 month construction
- Construction on occupied site
- Minimal on-site parking during construction
- Minimal construction lay-down area
- Limited parking when complete
- Significant retaining walls for play areas
- Storm water management

AES | Concept 1 — First Floor Plan



AES | Concept 1 — Second Floor Plan



AES | Concept 1 — Third Floor Plan



AES Site | Concept 1 — Renovation/Addition



AES Site | Concept 1 — Existing Street View



AES Site | Concept 1 — New Street View



AES Site | Concept 2—New Construction Revised Wetlands



AES Site | Concept 2—New Construction / Phased



AES Site | Concept 2—New Construction

~465 students
100,000 SF



Pros

- Same neighborhood
- All new building
- Possibly retain playfield

Cons

- 40 month construction
- Construction on occupied site
- Minimal on-site parking during construction
- Minimal construction lay-down area
- Limited parking when complete
- Significant retaining walls for play areas
- Storm water management

AES | Concept 2 — First Floor Plan

The first floor plan for AES Concept 2 is a large, rectangular building with a central corridor. The plan includes a variety of rooms, each color-coded and labeled with its name and square footage. The rooms are arranged in a symmetrical fashion around the central corridor. The building is surrounded by a parking lot with several cars parked, and a playground area is visible on the left side. A compass rose and a scale bar are located in the bottom left corner, and a red arrow points to the 'Entry' on the right side of the building.

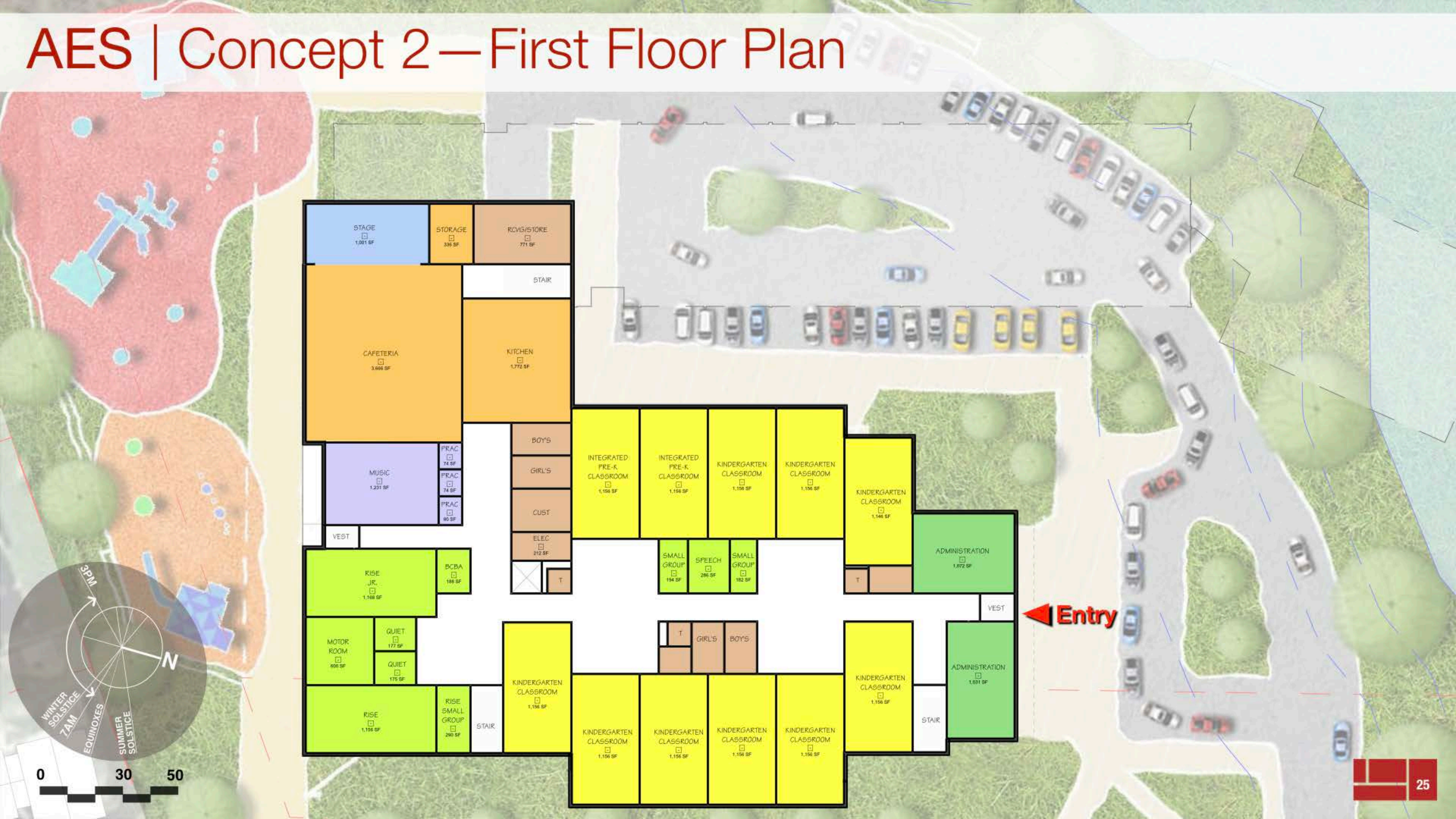
Room List and Square Footage:

- STAGE: 1,001 SF
- STORAGE: 335 SF
- ROVGS/STORE: 771 SF
- CAFETERIA: 3,666 SF
- KITCHEN: 1,772 SF
- MUSIC: 1,231 SF
- PRAC: 74 SF (3)
- VEST: 1
- RISE JR.: 1,198 SF
- BCBA: 185 SF
- MOTOR ROOM: 600 SF
- QUIET: 172 SF
- QUIET: 175 SF
- RISE: 1,198 SF
- RISE SMALL GROUP: 290 SF
- STAIR: 1
- BOYS: 1
- GIRL'S: 1
- CUST: 1
- ELEC: 212 SF
- T: 1
- INTEGRATED PRE-K CLASSROOM: 1,156 SF (2)
- KINDERGARTEN CLASSROOM: 1,156 SF (2)
- SMALL GROUP: 194 SF
- SPEECH: 266 SF
- SMALL GROUP: 182 SF
- KINDERGARTEN CLASSROOM: 1,146 SF
- ADMINISTRATION: 1,072 SF
- T: 1
- VEST: 1
- ADMINISTRATION: 1,031 SF
- STAIR: 1
- KINDERGARTEN CLASSROOM: 1,156 SF
- KINDERGARTEN CLASSROOM: 1,156 SF
- KINDERGARTEN CLASSROOM: 1,156 SF
- KINDERGARTEN CLASSROOM: 1,156 SF

Scale and Orientation:

- Scale: 0, 30, 50
- Compass Rose: N, 3PM, WINTER SOLSTICE 7AM, EQUINOXES, SUMMER SOLSTICE

Entry: Indicated by a red arrow pointing to the right side of the building.



AES | Concept 2—Second Floor Plan



AES | Concept 2—Third Floor Plan



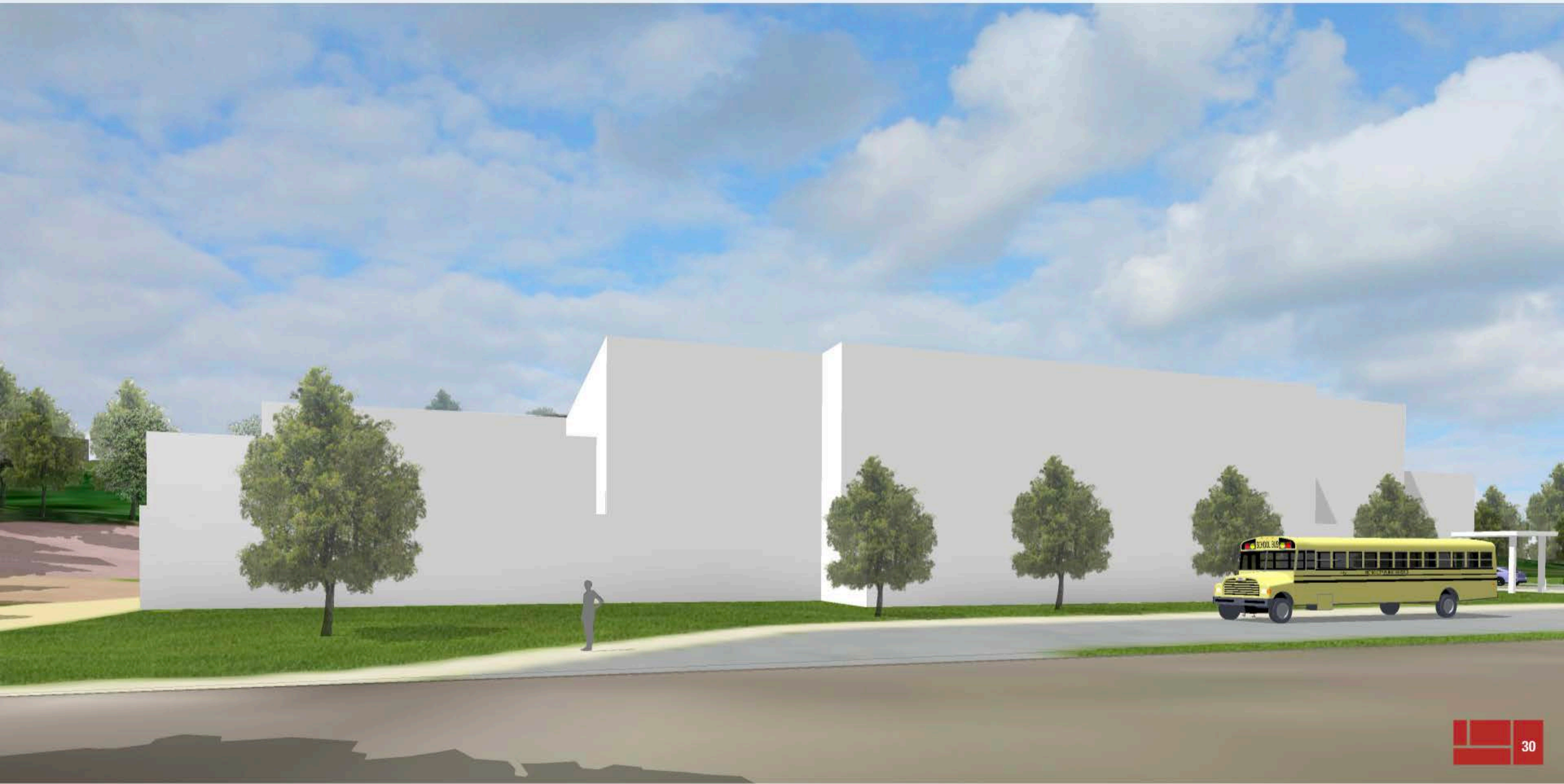
AES Site | Concept 2—New Construction



AES Site | Concept 2—Existing Street View



AES Site | Concept 2—New Street View



AES Site | Concept 1 & 2—Traffic Plan



Pros

- Separate bus and car Queues

Cons

- Queueing through parking lot
- Additional neighborhood traffic during drop-off and pick-up
- Minimal on-site parking

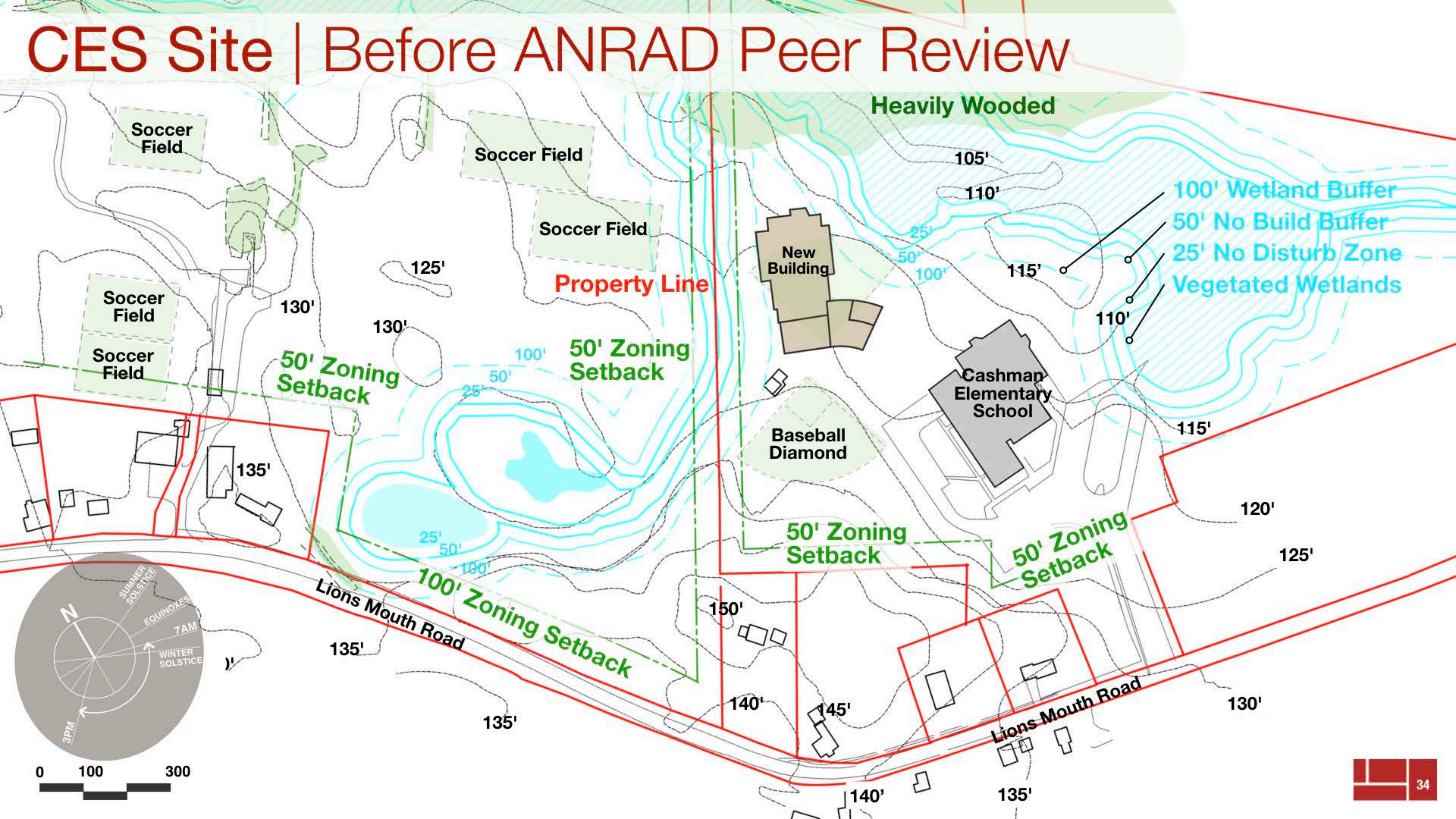
CES Site | Before ANRAD Peer Review



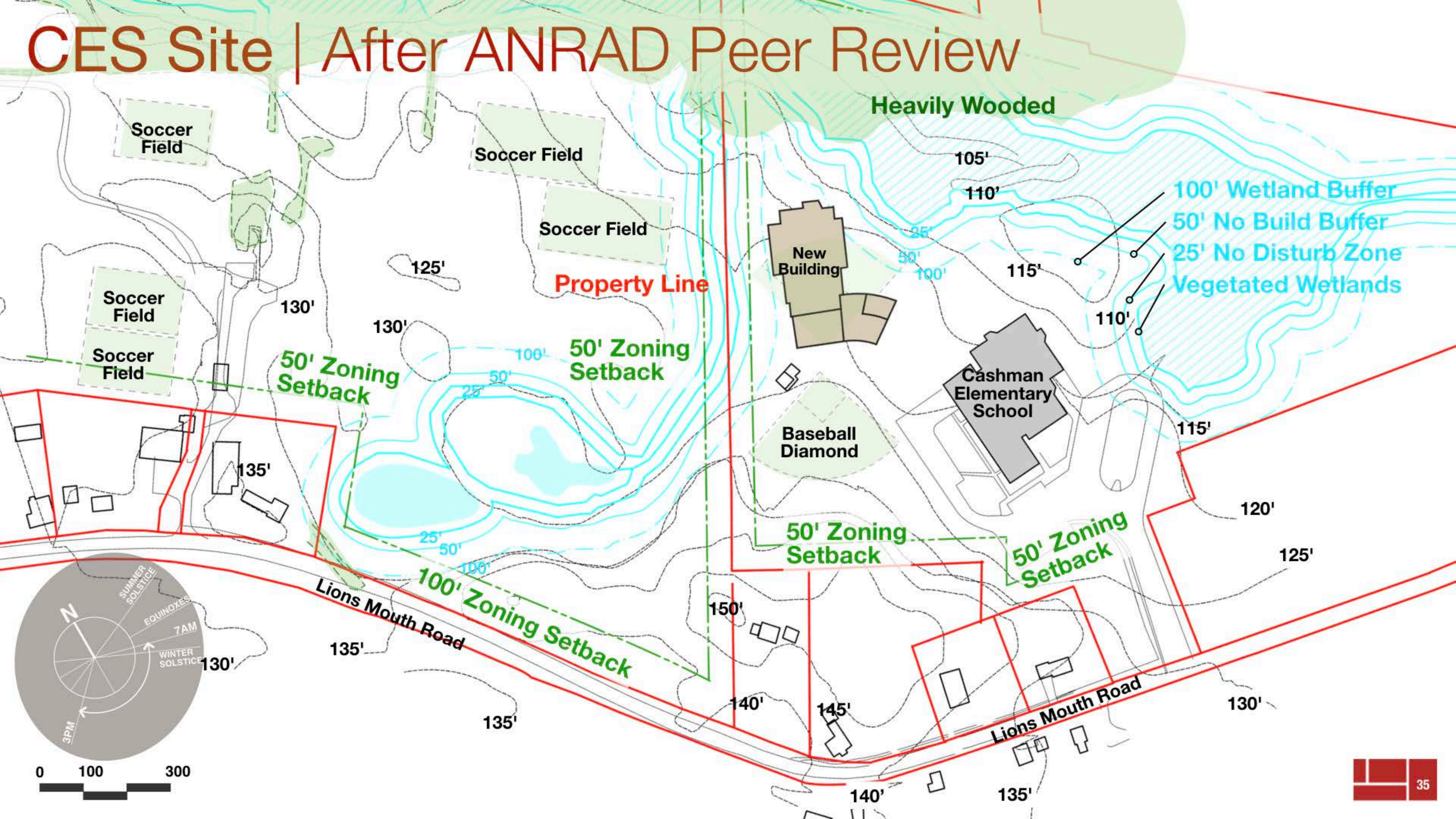
CES Site | After ANRAD Peer Review



CES Site | Before ANRAD Peer Review



CES Site | After ANRAD Peer Review



CES Site | Concept 3—New Construction



CES Site | Concept 3—New Construction

465 students (+ PK)
~100,000 SF

Pros

- New building
- Campus creation
- Consolidated busing
- Improved on-site traffic
- Amesbury school site available for other use

Cons

- Construction on occupied site
- Wetlands
- Neighborhood traffic congestion
- Replication of city fields
- Reduced green space



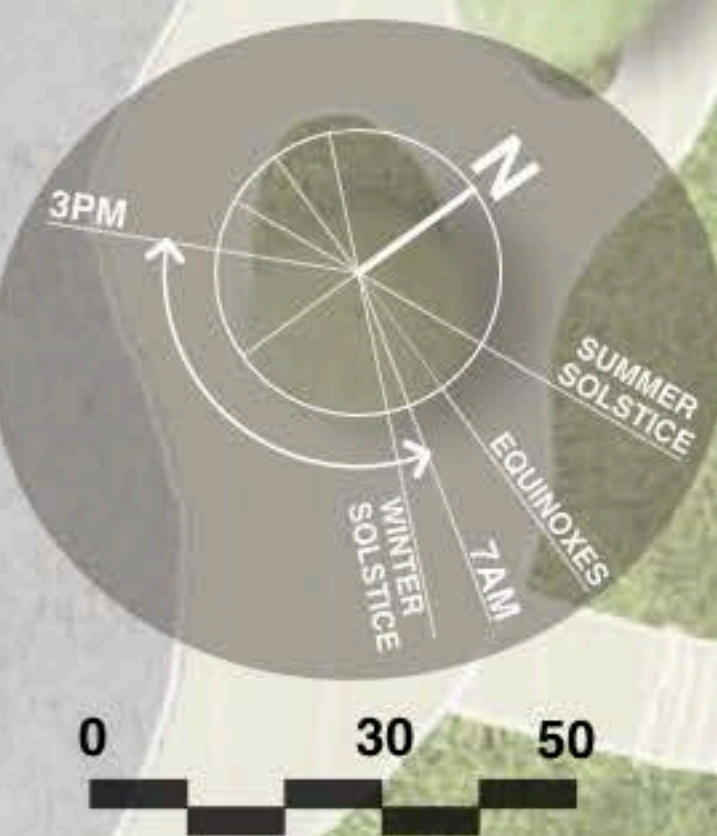
CES | Concept 3—Ground Floor



CES | Concept 3—First Floor



CES | Concept 3—Second Floor



CES | Concept 3—New Building



CES Site | Concept 3 - Traffic Option A



Pros

- Separate queues for CES and AES
- Consolidated busing
- One way traffic during drop-off and pick-up
- Additional driveway reduces vehicular conflicts

Cons

- Requires second exit driveway
- Additional neighborhood traffic during drop-off and pick-up

CES Site | Concept 3 - Traffic Option B



Pros

- Separate queues for CES and AES
- Consolidated busing
- One way traffic during drop-off and pick-up
- Maximizes queueing lengths
- Additional driveway reduces vehicular conflicts

Cons

- Doubles number of traffic crossings
- Requires second exit driveway
- Additional neighborhood traffic @ drop-off & pick-up

CES Site | Concept 3 - Traffic Option C



Pros

- Separate entrances & queues for CES and AES
- Consolidated busing
- One way traffic during drop-off and pick-up
- Additional driveway reduces vehicular conflicts

Cons

- Multiple entry/exits on Lions Mouth Rd
- Requires second exit driveway
- Additional neighborhood traffic @ drop-off & pick-up

CES Site | Concept 3 - Traffic Option D

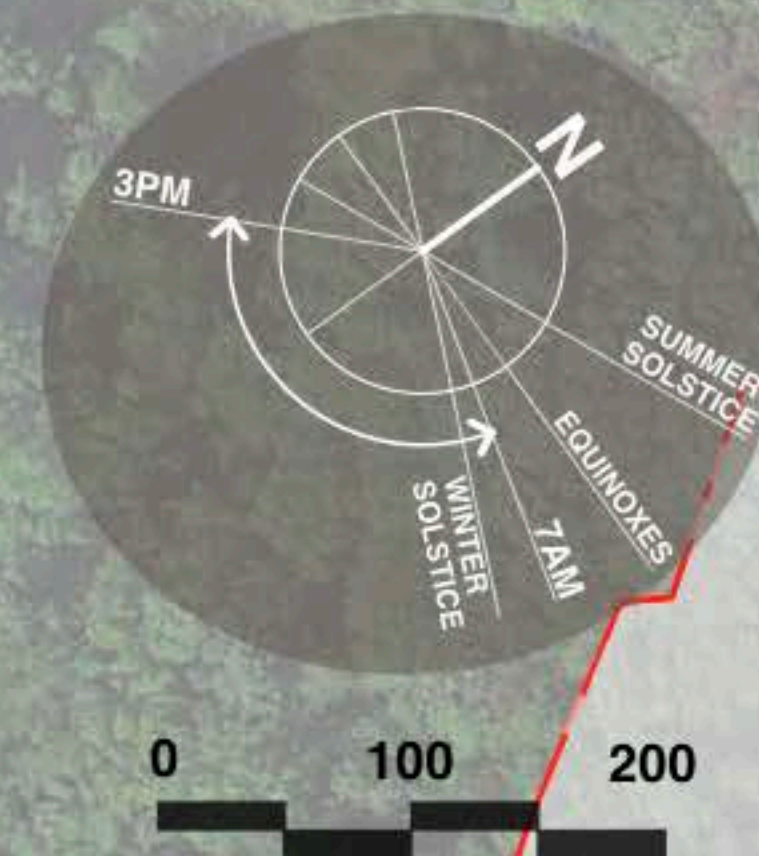


Pros

- Separate queues for CES and AES
- Consolidated busing

Cons

- Increases number of traffic crossings
- Requires second exit driveway
- Maximum traffic congestion at single entry/exit drive
- Additional neighborhood traffic @ drop-off & pick-up



CES Site | Concept 3 - Traffic Option E



Pros

- Separate queues for CES and AES
- Consolidated busing

Cons

- No second entry/exit drive for emergencies
- Additional neighborhood traffic @ drop-off & pick-up

CES Site | Concept 3 - Preferred Traffic Plan A



Pros

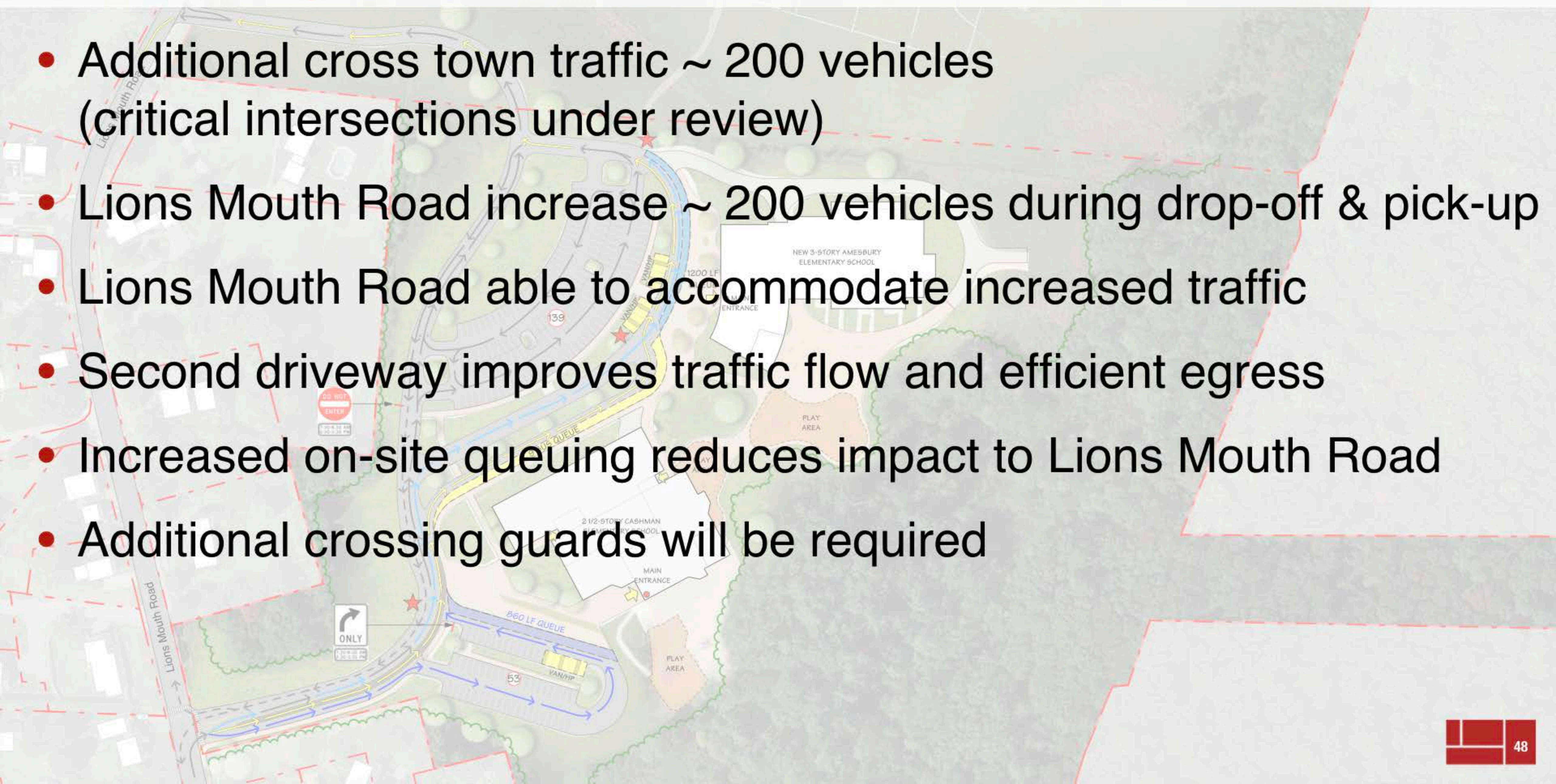
- Approved by APD & AFD
- Separate queues for CES and AES
- Consolidated busing
- One way traffic during drop-off and pick-up
- Additional driveway reduces vehicular conflicts

Cons

- Requires second exit driveway
- Additional neighborhood traffic @ drop-off & pick-up

CES Site | Concept 3 - Traffic Plan A Impacts

- Additional cross town traffic ~ 200 vehicles (critical intersections under review)
- Lions Mouth Road increase ~ 200 vehicles during drop-off & pick-up
- Lions Mouth Road able to accommodate increased traffic
- Second driveway improves traffic flow and efficient egress
- Increased on-site queuing reduces impact to Lions Mouth Road
- Additional crossing guards will be required



Woodsom Site | Existing



Woodsom Site | New Field Layout—Concept A



Pros

- Improves existing fields
- Connects parking for weekend recreation

Cons

- Revises the landscape of Woodsom Farm

Woodsom Site | New Field Layout—Concept B



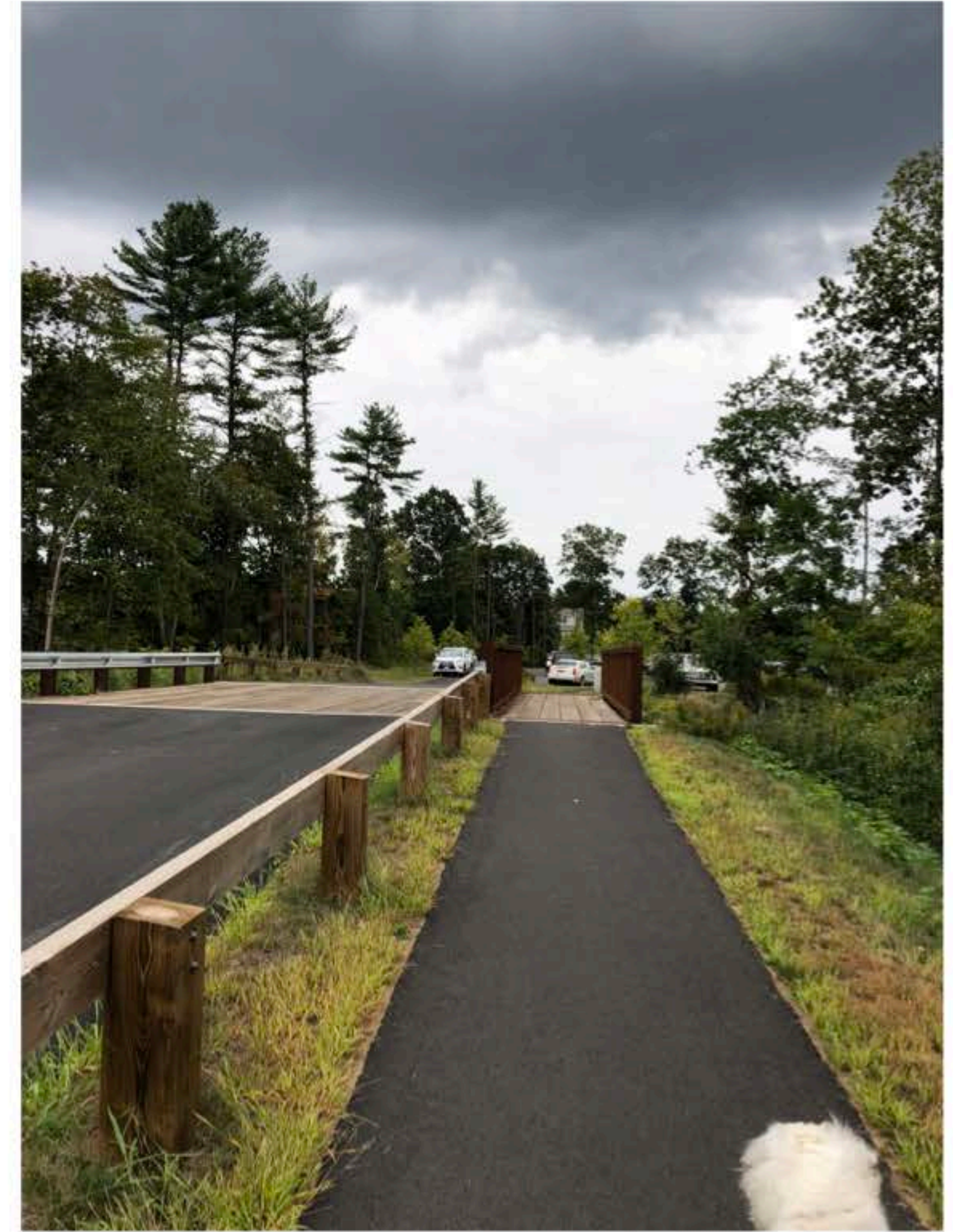
Pros

- Improves existing fields
- Connects parking for weekend recreation

Cons

- Revises the landscape of Woodsom Farm

Woodsom Site | Connection to CES



Woodsom Site | Connection to CES



Project Costs

OPTION 5 All PK-2	# of Students	Program Area ⁽¹⁾	Gross Square Footage	Estimated Construction Cost	Site Premiums	Project Cost	City Share	Woodson Fields	Construction Duration
AES Site Reno/Add	465 Students Plus PK students	67,000 NFA	100,000 GSF	\$44,480,000 D-B-B	\$ 3,012,888	\$59,366,110	\$36,824,821	\$ -	40 months
				\$48,300,000 CM	\$ 3,012,888	\$64,141,110	\$39,689,821	\$ -	40 months
AES Site Phased New	465 Students Plus PK students	67,000 NFA	100,000 GSF	\$47,000,000 D-B-B	\$ 3,264,000	\$62,830,000	\$39,003,600	\$ -	40 months
				\$51,000,000 CM	\$ 3,264,000	\$67,830,000	\$42,003,600	\$ -	40 months
CES Site New	465 Students Plus PK students	67,000 NFA	100,000 GSF	\$47,000,000 D-B-B	\$ 320,000	\$59,150,000	\$35,618,000	\$ 2,030,000	24 months
				\$51,000,000 CM	\$ 320,000	\$64,150,000	\$38,618,000	\$ 2,030,000	24 months

⁽¹⁾ NFA = Net Floor Area

General Cost Assumptions

1. Program Area based upon MSBA Space Summary
2. Gross Square Footage based upon NFA x 1.5
3. Construction Starts Sept. 2020

4. New D-B-B @ \$435/SF + 8% escalation = \$470/SF
Reno D-B-B @ \$280/SF + 8% escalation = \$302/SF
5. New CM ECC @ \$472/SF + 8% escalation = \$510/SF
Reno CM ECC @ \$306/SF + 8% escalation = \$330/SF

6. Project Cost = 25% of ECC
7. City Share @ 40% reimbursement from MSBA
or 60% share of project excluding fields

AES Reno/Add Site Specific Premiums escalated to 2020:

\$ 378,000 Abatement of existing building @ \$7/SF
 \$ 312,000 Demolition of existng building @ \$8/SF
 \$ 50,000 Dewatering/waterproofing
 \$ 889,600 2% Urban-like construction site premium
 \$ 1,383,288 3% escalation for extended construction duration
 \$ 3,012,888 (Not reimbursable by MSBA)

Average annual homeowner increase*

20 year bond ~ \$470 D-B-B / \$500 CM
 30 year bond ~ \$410 D-B-B / \$440 CM

AES New Site Specific Premiums escalated to 2020:

\$ 378,000 Abatement of existing building @ \$7/SF
 \$ 432,000 Demolition of existng building @ \$8/SF
 \$ 50,000 Dewatering/waterproofing
 \$ 940,000 2% Urban-like construction site premium
 \$ 1,464,000 3% escalation for extended construction duration
 \$ 3,264,000 (Not reimbursable by MSBA)

Average annual homeowner increase*

20 year bond ~ \$495 D-B-B / \$535 CM
 30 year bond ~ \$430 D-B-B / \$465 CM

CES Site Specific Premiums escalated to 2020:

\$ 320,000 Relocate baseball fields
 (Not reimbursable by MSBA)
Woodson Fields est. costs escalated to 2020:
 \$ 1,500,000 Soccer fields
 \$ 530,000 Concession stand
 \$ 2,030,000 (Not reimbursable by MSBA)

Average annual homeowner increase*

20 year bond ~ \$450 D-B-B / \$490 CM
 30 year bond ~ \$395 D-B-B / \$425 CM

*Estimated Tax Impact: 20 year term is based on a 4.5% interest rate projection. The total principal plus interest will be \$57,658,875.00.
 The 30 year term is based on a projection of 5.25%. The total principal plus interest will be \$75,276,900.00.

FAQ

Category

During Construction

Distance Between Schools

AES Site

Site Constraints

- Wetlands (Variances Required)
- Zoning (Variances Required)
- Existing Building

Timeline

- Duration:
 - Extended due to phased construction
 - Extended due to “urban-like” conditions
 - Extended due to demo of exist building

Inconveniences

- Limited on-site parking
- Compromised drop-off/pick-up
- Reduced play area
- No green space

Start Times

- ★ Staggered, 30 minutes

Student Interaction

- Minimal opportunity for vertical integration

Cashman Site

Site Constraints

- Wetlands (Variances Required)
- Existing Building

Timeline

- Duration:
 - Early site package to accelerate construction

Inconveniences

- Reduced green space
- Minimal site circulation disruptions

Start Times

- ★ Concurrent

Student Interaction

- Opportunities for vertical integration

★ Updated information addressing previous Community questions

FAQ

Category

Costs

AES Site

Transportation

- ★ No Change

Other Operational

- Neutral

Construction—Building

- Increase for de-watering
- Increase for existing building demolition
- Increase for extended timeline
- Increase for urban-like construction

Construction—Site

- Retaining walls

Bottom line costs

- \$59.3 - \$67.8 Million Project cost
- \$410 - \$535 annual household cost

Other (Staff)

- Neutral

Cashman Site

Transportation

- ★ Savings (Reduced number of buses)

Other Operational

- Neutral

Construction—Building

- Standard construction method

Construction—Site

- Increase for baseball field relocation
- Increase for extended roadway
- Potential retaining walls

Bottom line costs

- \$59.2 - \$64.2 Million Project cost
- \$390 - \$490 annual household cost

Other (Staff)

- Neutral

★ Updated information addressing previous Community questions

FAQ

Category

Neighborhood Impacts

AES Site

Traffic

- ★ Minimal neighborhood increase
- ★ Substantial increased cross-town traffic
 - Staff/parent parking in neighborhood

Drop-Off/Pick-up

- Neutral

Building Profile

- Large mass
- 50' min. height with minimal setback from street

Construction Disruptions

- Significant
- Proximity to neighbors
- No lay down area
- Increased construction traffic
- Staff/parent parking in neighborhood
- Contractor parking in neighborhood

Bus vs. Walk Population

- Currently ≤ 25 students walk to this school

Cashman Site

Traffic

- ★ Increased neighborhood traffic
- ★ Increased cross-town traffic

Drop-Off/Pick-up

- Improved

Building Profile

- No impact

Construction Disruptions

- Minimal neighborhood disruption
- Separate construction access

Bus vs. Walk Population

- Currently ≤ 25 students walk to this school

★ Updated information addressing previous Community questions

FAQ

Category

Recreation

AES Site

Fields

- Possibility to retain existing baseball field

Playgrounds

- Existing playgrounds will be demolished; build new playground on site

Proximity to Recreational Opportunities

- Existing educational trails remain

Cashman Site

Fields

- Two baseball fields will be eliminated; replicated at Woodsom Farm

Playgrounds

- One existing playground remains, one playground demolished; build new playground on site

Proximity to Recreational Opportunities

- Access to Woodsom Farm recreational and educational opportunities

FAQ

Category

Site Layout

AES Site

Building Layout

- 3-story building in close proximity to street

Parking

- Limited due to site constraints; some parking in the neighborhood will be required

Future Expansion

- Not possible on AES site; at CES site

Existing Building on AES

- Would be demolished

Cashman Site

Building Layout

- 3-story building (2 story front facade)

Parking

- Improved and expands existing parking

Future Expansion

- AES could be swing space if replacing existing CES

Existing Building on AES

- Available for other municipal use

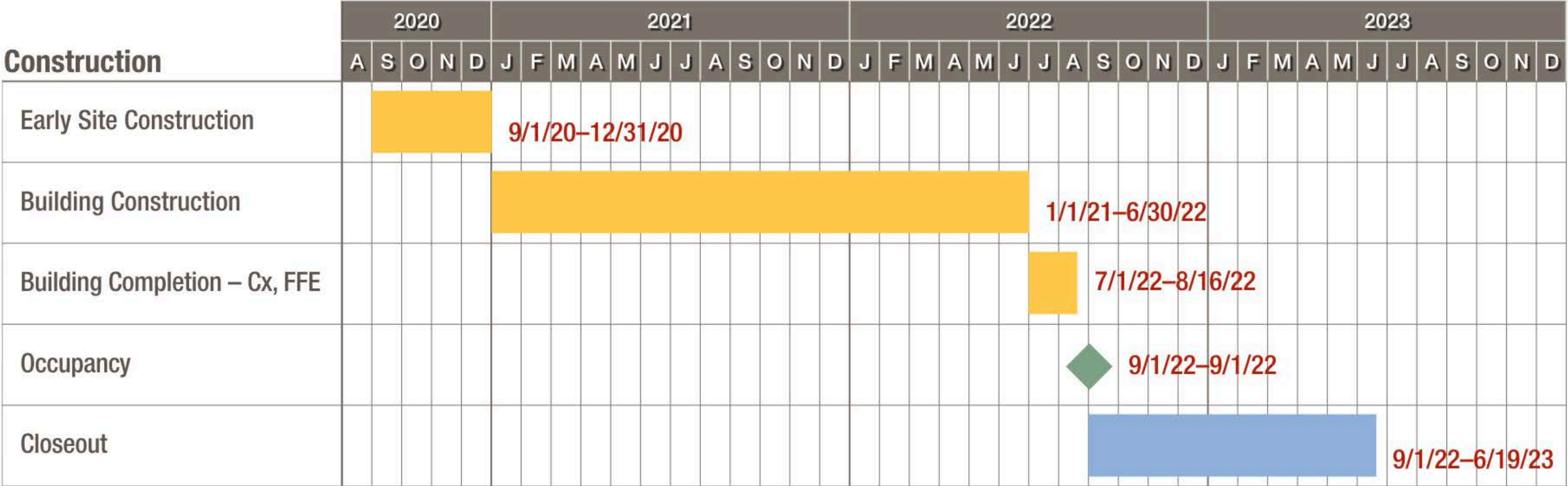
MSBA Process & Timeline

- | | |
|--------------------------------------|-------------------|
| • MSBA Enrollment / Program Review | October 31, 2018 |
| • Preliminary Design Program (PDP) | November 01, 2018 |
| • Evaluation of Design Options | Fall 2018 |
| • Preferred Schematic Report (Study) | January 3, 2019 |
| • MSBA Board Meeting | TBD |

MSBA Process & Timeline

Preferred Schematic Report (PSR)	2018						2019							
	J	A	S	O	N	D	J	F	M	A	M	J	J	A
MSBA Enrollment/Program Review			8/29/18–10/30/18											
MSBA Vote – accept new enrollment					10/31/18									
Preliminary Design Program (PDP) Submittal					11/01/18									
Evaluation of design options					11/1/18–12/31/18									
MSBA PSR (Study) Submittal							1/3/19							
MSBA Vote to Proceed								2/13/19						

Construction Timeline | CES Concept 3



Next Steps

- PDP Submittal
- Further evaluations
 - Possible uses for AES site
 - Review of critical intersections
- Site evaluation / selection

Community Input | Community Survey #4

We welcome your input. The next community survey will be available on October 18th.

Community Survey link available on:

- Amesbury Public Schools Website
- City of Amesbury Website
- DiNisco Design's Facebook and Twitter Pages
[#AESurvey](#)



Questions & Answers